



HONG KONG BLUEBELL COLLEGE

香港紫荊書院

SCHOOL

MOTTO

核心價值

Initiate

主動

Cultivating students' abilities in self-management and independent thinking. Enabling them to distinguish right from wrong, be self-reliant, self-learning, and self-disciplined.

栽培學子自我管理及獨立思考的能力讓他們能明辨是非、自立、自學、自律。

Confident

自信

Cultivating students to develop an optimistic outlook, perseverance, self-confidence, self-esteem, self-respect, and self-love.

培養學子建立積極的人生觀及堅毅精神，重視學生的自信、自尊、自重、自愛。

Concentrate

專注

Cultivating students' earnest attitudes. Helping them to stay consistent in their learning. Guiding them to dive deeper into knowledge so that students can persevere and stay focused.

培養學子認真的態度，專注的學習和鑽研的精神，讓學生能堅持不懈自我專注。

Passionate

熱誠

Cultivating students with enthusiasm. We deliver one-on-one teaching to help each student to realize their full potential and to build the foundation of students' lifelong learning.

以熱誠培育學生，因材施教，幫助每位學生發揮自我潛能，建立學生終生學習的基礎。

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A white line graphic consisting of a horizontal line on the left, a diagonal line sloping down to the right, and another horizontal line on the right, forming a V-shape.

MISSION AND VISION

使命與遠景

壹

School Culture



- ◎ Emphasis on the integration of "globalization" and "localization" of students.
- ◎ Focus on cultivating students' "independent learning ability" and "self-learning ability".
- ◎ Integrate the scientific nature of Western education and the national advantage of Chinese cultural heritage.

校園文化

中西合璧



- ◎ 重視學子“全球化”與“本地化”的融合發展。
- ◎ 重點培養學子“獨立學習能力”及“自主學習能力”的素質。
- ◎ 融合西方教育的科學性與中國傳統文化的民族性學習優勢。

ABOUT

BLUEBELL

關於紫荊



Our Vision and Mission



We believe all students can become the professionals, innovators, leaders and scholars. In order to help students achieve success in the academic and career life, we recognize that learning needs to transcend traditional curriculum range.

In the 21st century, students cannot only be satisfied with just following the teachers' advice to achieve good results. They must fully engage in their own academic and personal interests, step out of their comfort zone through the global context, gain insightful working experience, and learn how to cope with the challenges of life. Upon their departure with us to the next chapter of life, they will be shaped as an all-round adult, and well prepared for individual success and achievement with their future profession.

We believe that students should have a comprehensive understanding of different issues, master related facts, give balanced considerations to different views and make

independent judgments at the interconnectedness of personal, local, national, and global topics. Our program helps students nurture compatibility with Eastern and Western cultures, and concentrates on the development of their self-esteem, individuality and passion. We hope our student can apply their knowledge to serve, to lead, and to encourage others through reflection from what they have experience in school and life.

The essence we want to see in our students is: to be responsible for your own success and to find your purpose of life in building a better world.

我們相信每位學生都有潛力成為未來的專業人士、創新者、領導者或學者。為了幫助學生在學術和職業生涯中取得成功，我們意識到學習不能僅限於傳統的課堂範圍。

在 21 世紀，學生需要超越單純追求好成績的範疇。他們應該全身心地投入到自己感興趣的學術領域中，通過參與新的活動、走出舒適區、獲得富有洞察力的工作經驗，學習

教育理念 個性化發展與培育



如何應對生活中的挑戰。當學生完成學業離開學院時，他們將成為全面發展的成年人，取得個人成功和專業成就。

然而，學術成就本身如果缺乏個人品德是毫無意義的。因此，我們致力於為學生提供各種互補的技能 and 能力，這些技能和能力將成為他們生活中的助力，幫助他們建立品格和應對能力。我們希望學生能夠通過反思自身的經歷，運用所學知識來服務、領導和激勵他人。這也是我們將個人發展納入核心課程的重要原因之一。

我們的文化氛圍的塑造在於讓每個人為自己的成就負責，並具備改善當今世界的使命感。





Supervisor 校監

Dr. Sammi YU

張紫伶博士

- PhD in Drama and Chinese Theater Arts, National Academy of Arts
- MA in Cultural Management, The Chinese University of Hong Kong
- BA in Music, University of British Columbia
- International Programme Director, Tsung Tsin Middle School
- Head of General Secretary, Hong Kong and Macau Intangible Cultural Heritage Research Centre
- Visiting Professor, National Academy of Chinese Theatre Arts
- Visiting Professor, Anhui University of Arts
- Technical Consultant, Employees Retraining Board
- Lecturer, Hong Kong Academy of the Performing Arts (2012–2018)
- Programme Manager, The Open University of Hong Kong (2008–2012)

- 中國藝術研究院 戲劇戲曲 博士
- 香港中文大學 文化管理 碩士
- 加拿大哥倫比亞大學 音樂 學士
- 崇正中學 國際課程 總監
- 港澳非物質文化遺產發展研究會 秘書長
- 中國戲曲學院 客席教授
- 安徽藝術學院 客席教授
- 僱員再培訓局 技術顧問
- 香港演藝學院 學科講師 (2012–2018)
- 香港公開大學 課程經理 (2008–2012)

MESSAGE FROM THE SCHOOL SUPERVISOR

校監的話

Through more than ten years of university teaching experience, I deeply understand the important mission of middle school education, that is: to train students to become individuals with "self-learning awareness" and "self-learning ability", and to give students correct education and career planning, let them be a person with choices.

We have chosen IGCSE / IAL, firstly because of its global university recognition, secondly because of its openness and transparency, and finally because of its clear focus (only three subjects are required to apply for universities). Students can take international public exams up to three times a year to improve their grades and ensure admission to their ideal universities and

majors.

We hope that students can have a foothold in Hong Kong, broaden their horizon, and carry out all-round development with a standardized, scientific foundation that blends well with their own culture, so as to reap a fruitful life.

通過十多年的大學執教經驗，我深切體會到中學教育的重要使命，那就是：培養學子成為具備“自主學習意識”和“自主學習能力”的個體，並給予學子正確的升學及生涯規劃，讓他們做一個有選擇的人。

我們鍾情英國會考課程，首先基於其全球大學的認受性，第二是其公開和透明度，最後由於其明確的專注範圍（只需要三門成績報考大學）。學子可以透過一年最多三次的

國際公開考試機會，不斷向著自己的心儀大學，提高成績，確保入讀自己理想的學府和專業。

我們希望學子能夠立足香港，放眼世界，進行規範的、科學與民族共融的全面發展，從而收穫豐盛的人生。



MESSAGE FROM 校長的話 THE PRINCIPAL



Principal 校長

Ms. Karen So

蘇嘉惠女士

- Master of Corporate Governance
- Postgraduate Diploma in Creative Industries Management (Arts & Culture)
- Bachelor of Social Sciences in Economics
- Deputy Secretary-General, Hong Kong & Macau Intangible Cultural Heritage Research Center
- 企業管理 碩士
- 創意產業管理（藝術及文化）深造文憑
- 經濟系學士
- 港澳非物質文化遺產發展研究會 副秘書長





In this rapidly changing era, the abilities of continuous learning and adapting to changes are becoming more and more important. We cannot be denied that the advancement of technology and the impact of globalization have brought unprecedented challenges and opportunities to the future.

I believe maintaining curiosity and pursuing knowledge are critical for personal and professional growth. Exploring new ideas, acquiring new skills, and staying abreast of the latest developments enable us to thrive in a competitive environment. Interpersonal relationships and collaboration skills are vital in all different situations. Working together, effective communication, and respecting diverse perspectives are key to achieving success and fostering strong connections. Moreover, self-discipline and perseverance are fundamental qualities for attaining success. It takes long-term commitment and resilience to overcome challenges and obstacles. When facing difficulties, maintaining courage, self-belief, and a relentless focus on goals will ultimately lead to achievements.

Let us navigate this ever-evolving world together

by embracing continuous learning, collaboration, and determination. By doing so, we can establish a solid foundation for our future endeavours. Wishing everyone happiness and success on their journey!

在這個快速變化的時代，持續學習和適應變化對於同學的發展變得十分重要。不能否認的是現今科技的進步和全球化的影響亦確實為未來帶來了前所未有的挑戰和機遇。

我相信，保持好奇心和求知慾是不斷成長和發展的關鍵。透過探索新事物、學習新技能和知識，能夠讓我們跟上時代的步伐，並在競爭激烈的環境中脫穎而出。再者，培養良好的人際關係和合作能力也是不可或缺的。無論是在學校、工作還是社會生活中，與他人合作和有效溝通都是成功的關鍵。學會共同努力、互相支持和尊重他人的意見，能夠建立良好的的人際關係，共同實現更大的目標。當然，自律和堅持亦是追求成功的重要品質。成功需要長期的努力和堅持不懈。當面臨挑戰和困難時，保持勇氣和毅力，相信自己的能力，堅持追求目標，最終將取得成果。

讓我們一起面對這個變化迅速的世界，持續學習、合作、堅持，為自己的未來奠定堅實的基礎。祝願大家在人生的旅程中取得成功和幸福！

MESSAGE FROM THE VICE PRINCIPAL

副校長的話

Hong Kong Bluebell College, a prestigious international school, is firmly grounded in the vibrant city known as the "Pearl of the Orient," embodying the essence of Chinese heritage while engaging with universities worldwide. It is dedicated to nurturing individuals for the global community. The college stands out for its comprehensive English immersion program, offering IGCSE and A-Level curricula and examinations as pathways to progress. Its primary objective is to consistently produce talented individuals for esteemed universities in Hong Kong and across the globe. The institution blends the rich heritage of Lingnan scholarly traditions with a broad international outlook, harmonizing ancient wisdom with contemporary practices, and fostering a culture of

innovation that draws inspiration from both Eastern and Western influences.

As we set our sights on the future, our ambitions reach for new heights. Hong Kong Bluebell College is committed to upholding its pioneering ethos of "daring to lead globally," embracing technological advancements with open arms, and embracing innovative thinking to meet the challenges of our time. Our goal is to empower every truth-seeking soul to soar freely and provide every aspiring talent with the keys to unlock the gates of renowned universities worldwide, enabling them to achieve their dreams and illuminate the world with their brilliance.

悠悠香江碧，瀟瀟紫荊紅。

香港紫荊書院作為一所著名的國際學校，根植東方之珠，承中華文化之血脈，面向世界高校，育全球文明之英才。全英文教學是其特色，IGCSE 與 ALEVEL 教學與考試是其進階之道，向香港與全球各知名高校輸送源源不斷的人才，是其立校的使命。既有嶺南學脈的溫潤積澱，亦有國際視野的磅礴氣象。既有古今傳統智慧的薪火相傳，亦有東西方創新精神的鋒芒初綻。

展望未來，我們志在天宇。紫荊書院永葆 " 敢為天下先 " 的銳氣，以開放胸襟擁抱科技發展，以創新思維順應時代需求。讓每一顆追尋真理的心靈，都能展翅翱翔，讓每一位有志之才，都能叩開世界名校之門，實現抱負，綻放才華。

- A leading figure of Beijing's High-level Innovation and Entrepreneurial Talents Supporting Plan, State Council Special Allowance Expert
- Director of the Drama Department of the National Academy of Chinese Theatre Arts
- Director of the Center for Chinese Literary and Arts Criticism
- Managing Director of the Chinese Opera Society
- Vice President of the Chinese Theatre Literature Association
- Director of the Intercultural Communication and Research Center of Shanghai Jiao Tong University, Director and Professor of the Chinese Department (2002–2008)
- Distinguished Professor of Nanjing Normal University, Leader of Drama and Film, PHD Supervisor (2000–2005)
- Visiting and Chair Professor at the University of Florida, University of California at Berkeley, and Stanford University (1999–2000)

- 北京市高創計畫領軍人物 國務院政府特殊津貼專家
- 中國戲曲學院戲文系主任
- 中國文藝評論基地主任
- 中國戲曲學會常務理事
- 中國戲劇文學學會副會長
- 上海交通大學跨文化交流與研究中心主任，中文系主任、教授（2002–2008）
- 南京師範大學特聘教授，戲劇影視學科帶頭人、博士生導師（2000–2005）
- 美國佛薩大學、加州大學柏克萊分校、斯坦福大學（1999–2000）等校訪問與講座教授



Vice Principal for Chinese Culture and External Affairs
中國文化及對外事務副校長

Professor Bo Liang XIE

謝柏梁教授

ELITE LEARNING DEPARTMENT MESSAGE FROM THE "MEMORY QUEEN"

菁英學部記憶女王的話

TMENT

If you are given ten days to cut down 1,000 trees, many people may immediately perform tree-cutting actions every day to complete the task as soon as possible, but smart people will sharpen the ax first, and then only need two days to cut down the trees. Chopping down trees is done effectively only when the ax is sharpened, because a powerful tool is far better than brute force alone to complete the task.

The same is true for learning. It's far better to have a strong learning strategy than to grind your head down. The luckiest thing is that we all have a very powerful brain. With an understanding of how the brain learns, coupled with simple and effective study strategies and drills, it is possible for any student to achieve impressive results in international exams and gain admission to top universities around the world.

Let us work together to make the impossible possible, believe in our own brains, and walk along the glorious road of life!

如果給你十天的時間要你斬下 1000 棵樹，可能很多人馬上每天進行不辭勞苦的斬樹行動，以最快的速度來完成任務，但聰明的人就會用兩天的時間先把斧頭磨利才進行斬樹的行動，因為一把強而有力的工具遠勝於只靠蠻力來完成任務。

讀書也一樣，擁有強而有力的學習策略，遠勝於只靠不斷埋頭苦幹。而最慶幸的是，我們都擁有一個非常厲害的最強大腦。任何學生，只要明白大腦到底是如何學習不同的科目後，再加上輕鬆而有效的學習策略和訓練，要在國際考試上取得驕人的成績，從而考上世界頂尖的大學，並非是天方夜譚的事。

讓我們一起努力，把不可能變成可能，相信自己的大腦，走出一條的輝煌之路吧！



Director 總監

Ms. Micky LEE

李玉娟女士

TEAM OF

PROFESSIONALS

專業團隊





Department Head 部門主任

Mr. Bob LIVAR

Mathematics / Science Teacher

數學 / 科學教師

- Bob has registered five physical invention patents as an engineer.
- He has been teaching mathematics, physics and Chemistry in secondary school for more than 15 years and has won the honorary teacher title.
- He adjusts the pace of teaching to students' English level and knowledge reserve, and provides supplemental teaching materials accordingly. He emphasizes fostering students' critical thinking and problem solving skills.
- 工程師出身，註冊有五項物理發明專利。
- 15 年以上在中學任教數學、物理及生物的教學經驗，獲得過榮譽教師稱號。
- 會根據學生的英文水準及知識儲備調整教學節奏、補充教學教材，在保證課堂參與度的同時鍛鍊學生的批判性思考能力。



Associate Department Head 部門副主任

Mr. Raheel SIRAJ

English and Business Teacher

英文科及商學科教師

- Master, International University Islamabad
- CIPS (Manchester UK) in Purchasing and Supply
- NET Teacher
- More than 15 years of full-time teaching experience
- 伊斯蘭堡國際大學 碩士
- CIPS 證書 (英國曼徹斯特) 採購和供應
- 外籍英語教師



Team Leader 學部主任

Mr. Nuno SOARES

Chemistry and Biology Senior Teacher

化學科及生物科高級教師

- Indiana University of Pennsylvania USA MBA
- Bachelor 1st division, Master 1st division, University of Bombay
- Post Graduate Diploma of Education, The University of Hong Kong
- More than 20 years of full-time teaching experience
- 印第安納賓夕法尼亞大學 MBA
- 孟買大學 學士，碩士
- PGDE 香港大學



Team Leader 學部主任

Ms. Asia KWONG

English and Business Teacher

英文科及商學科教師

- Master, Loughborough University of Technology
- MBA & Bachelor, University of Leicester
- Teaching English to Speakers of Other Languages (TESOL) Certificate,
- Experiences as Science Laboratory Technical Consultant , The Hong Kong Polytechnic University / *Hong Kong Baptist University
- More than 20 years of full-time teaching experience
- 羅浮堡理工大學碩士
- 萊斯特大學學士及工商管理碩士
- 對外英語教學 證書
- 香港理工大學及香港浸會大學科學實驗室技術顧問
- 20 年以上全職教學經驗



Mr. Umer MUHAMMAD

Science & Math Teacher

科學 / 數學教師

- MSc (Power Engineering), The University of Hong Kong
- BEng (Electrical Engineering), The University of Hong Kong
- iPGCE, University of East London
- 香港大學 電力工程 碩士
- 香港大學 電子工程 學士
- 東倫敦大學 國際教育研究生文憑 (iPGCE)



Mr. Dean NIEUWOUDT

Business, English & PE teacher

商學科、英語科 & 體育科教師

- Bachelor in Business management and psychology , University of the free state, Bloemfontein
- TEFL Certificate
- PGCE, University of Sunderland, Hong Kong
- Professor Rugby Player & Rugby Coach
- 南非自由州大學 經濟管理和心理學專業
- 國際英語資格證書
- 桑德蘭大學 教育學研究生證書
- 專業橄欖球運動員及橄欖球教練



Ms. Wai CHOR

左韋女士

Senior Chinese Teacher

中文科高級教師

- As a well-known youth literature writer, Teacher CHOR has won numerous awards herself and a number of her works have been compiled into Chinese textbooks in Hong Kong and Mainland China.
- She has over 20 years of teaching experience, used to work as a Chinese Language teacher at the University of Hong Kong SPACE, the Hong Kong University of Science and Technology, the Chinese University of Hong Kong, the City University of Hong Kong, the Open University of Hong Kong, and the Hong Kong Academy for Performing Arts.
- She is the chief editor at Hong Kong 21st Century Humanities Publishing House, and has been invited to be the judge at the Hong Kong Arts Development Council, in Hong Kong "Chinese Literature Award", "Young Literature Award", and Hong Kong "Literature Biennial Award" as well as others.

- 知名青少年文學作家，獲獎無數之外，多篇作品編入香港內地中小學語文及香港中小學語文教科書。
- 有二十多年的豐富教學經驗，任職過香港大學 SPACE、香港科技大學、香港公開大學、香港城市大學、香港中文大學、香港演藝學院中文科導師。
- 香港 21 世紀人文出版社主編，編寫中文教材之餘，多年獲邀擔任香港藝術發展局文學評審員、香港“中文文學獎”、“青年文學獎”評委，香港“文學雙年獎”、“香港書獎”的評審委員等職。



Mr. Don CHAN

Citizenship and Society Teacher

公民與社會科教師

- Citizenship and Society Teacher
- MA in Religious Studies, The Chinese University of Hong Kong
- PhD Candidate at Central China Normal University
- Vice President of the Confucian Academy
- Part-time Lecturer, HKMU LiPACE
- Co-founder of the Hong Kong Coalition Additional
- Member of the Chinese Temples Committee
- Member of the Appeal Committee of the Housing Bureau
- Member of the Hong Kong Taoist Federation
- 公民與社會科教師
- 香港中文大學 宗教研究碩士
- 華中師範大學 博士研究生
- 孔教學院副院長
- 香港都會大學李嘉誠專業進修學院兼職講師
- 香港再出發大聯盟同發起人
- 華人廟宇委員會增補委員
- 房屋局上訴委員會委員
- 香港道教聯合會會員



Ms. Lina HE

Chinese Teacher

中文科教師

- * Dual Master's Degrees (Distinction) | The Hong Kong Polytechnic University
- * Postgraduate Certificate in Education (PGCE) | Hong Kong Accredited
- * Prospective Educator License | State Board of Education, United States
- * Certified International Chinese Language Instructor (CTCSOL)
- * TESOL Certification with CELTA Specialization | Cambridge Assessment English
- * Lecturer in Sinology | Charles University, Czech Republic (2019–2022)
- * Competition Mentor Specialist | 85%+ students attaining regional finals

- 香港理工大学双硕士
- 香港 PGCE 教师
- Tesol Celta 教师资格认证
- 美国预备注册教师
- 国际汉语教师资格认证
- 捷克大学汉语教师



Mr. Nikko Andres EUSTAQUIO

PE Teacher & Dance teacher

體育科 & 舞蹈教師

- Bachelor of Physical Education, University of the Philippines – Diliman
- Sport-specific theory and special technical training certified sports coach
- 菲律賓大學 體育學士
- 專項運動理論和專項技術培訓註冊體育教練員




Ms. Winnie DAVIES

Art and Design Teacher

美術科教師

- Master of Arts in Design, The Hong Kong Polytechnic University
- Bachelor of Arts (Fine Arts), The University of Hong Kong
- Over 9 years' experiences in teaching BA(Hons) in Graphic Design Course and Dissertation Supervision at university
- Over 20 years' experiences as founder and director of Club 4 Art
- 香港理工大學設計文學碩士
- 香港大學文學士（美術）
- 擁有超過 9 年在大學教授平面設計課程（榮譽）學士學位和論文指導的經驗
- 擁有 20 多年擔任 Club 4 Art 創辦人 and 總監的經驗



PROGRAMME CURRICULUM

課程設置。

貳

PROGRAMME HIGHLIGHTS

課程優勢



**Rich Historical
Development**

歷史悠久



**High-Quality Teaching
and Learning Materials**

完善的教材和教學資源



Transparency

透明度高



**Well-Structured
Programme**

卓越的課程



**Experienced
Teaching Staff**

經驗豐富的教職員



**Global
Recognition**

全球認可

Embrace the path to success with us!
助你踏上成功之路!



**The main directions of
academic development are:**

學術發展主要方向為：



**The main directions of
professional development are:**

專業發展主要方向為：



iLower Secondary

Year 7 to Year 9

國際中學教育普通證書 7 至 9 年級

Our junior high school curriculum uses the international curriculum of Pearson Edexcel, the largest academic and vocational examination certification organization in the UK. Its design is based on the British National Curriculum. The curriculum revolves around four core courses, **English, Mathematics, Science, Information and Communication Technology**. It allows non-English speakers to enjoy the same first-class resources as British primary and junior high school students, receive a more open education without distinction, learn English, mathematics, science and other subjects, and obtain a more diverse educational influence. It is of great help to improve children's ability in English and other subject courses, expand children's thinking mode, and gain broader cognition.

我們的初中課程選用教材為英國最大的學術及職業考試認證機構培生愛德思 (Pearson Edexcel) 旗下的國際課程，基於英國國家課程大綱設計，課程圍繞**英語、數學、科學、資訊及通訊科技**四門核心課。讓母語為非英語的孩子和英國小學和初中生享受同樣的一流資源，和英國孩子一樣無差別的接受更開放的教育，學習英語、數學、科學等學科，獲得更多元的教育浸染。

對提升孩子的英文及其他學科課程水平能力，拓展孩子的思維模式，獲得更廣闊的認知有很大的幫助。



International GCSE

Year 10 to Year 11

國際中學教育普通證書 10 至 11 年級

Our school has chosen to use the International Certificate of Secondary Education Examination (IGCSE) course supported by Pearson Edexcel, an accredited examination institution in the UK. IGCSE is the most widely recognized international qualification certification in the world, and it is also widely recognized by international and various

industries and institutions. Those who hold this certificate have the opportunity to enter the basic courses of Hong Kong Universities or universities in Mainland China, Britain, the United States, Canada, etc., and can also continue to apply for the General Senior Secondary Education Certificate (GCE A-Level). Holders of Grade D in IGCSE Chinese Language and English as a Second Language are equivalent to Level 2 in Chinese Language and English Language in the Hong Kong Certificate of Education Examination. The school provides IGCSE examination courses with key subjects including **English, Chinese, Mathematics, Physics, Chemistry, Business, Economics, Accounting, Psychology, Art and Design, Information and Communications Technology and Physical Education**.

本校選擇使用英國認可考試機構培生愛德思 (Pearson Edexcel) 支援的國際中學會考證書 (IGCSE) 課程。IGCSE 是全球最廣為認受的國際資格認證，同時亦得到國際及各行業、機構的廣泛認同。持此證書者有機會入讀香港或中國內地、英國、美國、加拿大等各大學的基礎課程，亦可繼續報考普通高級中學教育證書 (GCE A-Level)。持有 IGCSE 中國語文科及英國語文科 (English as a Second Language) D 級成績者，等同香港中學會考中國語文科及英國語文科第 2 級的成績。本校提供 IGCSE 會考課程重點科目包括**英文、中文、數學、物理、化學、商學、經濟學、會計、心理學、藝術與設計、資訊及通訊科技及體育**。

International Advanced Levels / GCE

Year 12 to Year 13

國際高級程度會考

12 至 13 年級

The international advanced level examination courses provided by our school lay a solid foundation for students to cope with the university entrance examination. It is the representative of the world's oldest and most authoritative international education system. Connecting to the first-year level of an ordinary four-year university, the key subjects of our International Advanced Levels college entrance examination courses include **Chinese, English, Mathematics, Chemistry, Physics, Biology, Business Economics, Accounting, Psychology, Art and Design, Information and Communications Technology and Physical Education.**

本校提供的國際高級程度會考課程，為學生應對大學入學試打下厚實的基礎，是全球歷史最悠久及最具權威性的國際教育體系代表，被幾乎所有英語授課的大學作為招生的入學標準學歷可銜接普通四年制大學一年級程度，我們的 International Advanced Levels 高考課程重點科目包括**中文、英文、數學、化學、物理、商學、經濟、會計、心理學、藝術與設計、資訊及通訊科技及體育。**

The background image shows a table covered with various school-related items. On the left, there's a box labeled 'Starter Package' and some brochures. In the center, a white tote bag with a school logo and a small white teddy bear are visible. To the right, there's a large poster for the 'International Youth Painting Competition (Hong Kong Division)' and several other brochures, including one for 'HONG KONG BLUEBELL COLLEGE'. A person's hand is visible on the right side of the frame, and another person's leg is at the bottom right. The overall scene suggests a school fair or an information session.

CURRICULUM

STRUCTURE

課程結構

課程結構

Year 7 to Year 9

七年級至九年級

Course Title 科目名稱		Hours / Per Week ** 每周上課時數
English * 英文 *	Listening & Speaking 聽力與口語	3
	Reading & Writing 閱讀與寫作	3
Mathematics * 數學 *		4
Chinese 中文	Language 語言	2 / 3
	Culture 文化	1
	Science * 科學 *	4
Computing* 電腦 *		1
Citizenship/Arts 公民教育 / 藝術		1 / 2
Physical & Health Education 體育與健康教育		3 / 4
Clubs & Associations 社團與學會		2

* 九年級後學生將每年只有 1 次參與公開考試的機會

* During Year 9, students can take international public exams only one time per year

** 根據教學安排，學校保留學科每周上課時數調整權利

According to the teaching arrangement, the school will reserve the right to adjust the weekly class hours of each subject



課程結構

Year 10 to Year 11

十年級至十一年級



* 10 至 11 年級，學生每年至少有 1 次或以上參與公開考試的機會

* Year 10 to Year 11, students can take international public exams at least one time or above per year

** 根據教學安排，學校保留學科每周上課時數調整權利

**The school reserves the right to adjust the weekly class hours for each subject based on the teaching schedule.

Course Title 科目名稱		Hours / Per Week 每周上課時數
Core 必修科	English * 英文 *	6
	Mathematics * 數學 *	4
	Chinese * 中文 * (Y10 IGCSE/ Y11 GCE)	3
	Physical & Health Education 體育與健康教育	3
Elective * 選修科 *	Arts 文科	
	Art and Design/ Physical Education 藝術與設計 / 體育	3
	Information and Communications Technology 資訊及通訊科技	3
	Psychology 心理學	3
	Business 商科	
	Business 商學	3
	Economic 經濟	3
	Accounting 會計	3
	Science 理科	
	Physics 物理	3
	Chemistry 化學	3
	Biology 生物	3

Course Title 科目名稱		Hours / Per Week 每周上課時數
Core 必修科	IELTS * 雅思 *	9
	Physical & Health Education 體育與健康教育	3
Major Elective * 專業選修科 *	Mathematics 數學	6
	Arts 文科	
	Art and Design 藝術與設計	6
	Information and Communications Technology 資訊及通訊科技	6
	Psychology 心理學	6
	Business 商科	
	Business 商學	6
	Economic 經濟	6
	Accounting 會計	6
	Science 理科	
	Physics 物理	6
	Chemistry 化學	6
	Biology 生物	6

課程結構

Year 12 to Year 13

十二年級至十三年級



* 12 至 13 年級，學生每年至少有 2 次或以上參與公開考試的機會

* Year 12 to Year 13, students can take international public exams at least two time or above per year

** 根據教學安排，學校保留學科每周上課時數調整權利

**The school reserves the right to adjust the weekly class hours for each subject based on the teaching schedule.



ARTICULATION PATHWAY

升學路徑

叁

-
- 01 Articulation Pathway
升學階梯
 - 02 Local Universities Information
本地升學資訊
 - 03 Students' Stories
學生感言

ARTICULATION PATHWAY

升學階梯

Local Universities 本地大學	UK or Oversea Universities 英國或海外大學	China or Asian Universities 中國或亞洲大學	UK Universities 英國大學	Top-up degree 銜接第三 / 四年
↑	↑	↑	↑	↑
Year 12 – Year 13 (Streaming Arts / Science curriculum) 十二年級 – 十三年級（ 選修文科 / 理科課程 ）			UK Foundation Diploma 英國基礎文憑課程	HK Sub-degree / Higher Diploma 香港副學士高級文憑課程
↑			↑	↑
AL result: Passed 3 subjects with B grade or above, and English Subject with C or above , School result: Passed 2 to 4 subjects 英國高考成绩： 三科及格達 B 級或以上，和英文科達 C 級或上 校內成績：二至四科及格			IGCSE result: 5 subjects passed (including English and Chinese at grade E or above)** +1 AL (E grade) 英國會考成績： 五科及格達 E 級或以上 包括中英文科 **+1 科達英國高考達（ E 級 ）	
↑			↑	
Way out 2 路徑二			Way out 1 路徑一	
Year 10 – Year 11 (Streaming Arts / Science curriculum) 十年級至十一年級（ 選修文科 / 理科課程 ）				
↑				
Year 8 – Year 9 (Preparatory IGCSE curriculum) 八年級至九年級（ 預前英國會考課程 ）				

Primary to Secondary Articulation Chart 小升中階梯及課程規劃示意圖

Age 年齡	Local Programme 一般學校 本地課程	International Programme 國際課程	
2	PN		Pre-School
3	K1	Nursery	學前教育
4	K2	Reception	Primary School 6 Years
5	K3	Year 1	6 年小學
6	Primary 1	Year 2	Secondary School 6 / 7 Years
7	Primary 2	Year 3	6-7 年中學
8	Primary 3	Year 4	
9	Primary 4	Year 5	Year 10 – 11 IGCSE
10	Primary 5	Year 6	國際中學教育普通證書
11	Primary 6	Year 7	Year 12 – 13 AL
12	Secondary 1	Year 8	國際高級程度會考
13	Secondary 2	Year 9	
14	Secondary 3	Year 10	IGCSE
15	Secondary 4	Year 11	IGCSE
16	Secondary 5	Year 12	AL
17	Secondary 6	Year 13	AL

Admission Requirement

入學要求

Countries 地區	Number A-Level Course and Language Requirements 國際高級程度會考科目 及語言要求 *	Other Requirements 其他要求
UK universities 英國大學	3 – 4 Subjects 3 – 4 科	UCAS Application 申請 Professional Development 專業發展 Personal Statement 個人陳述
North American and Australia universities 北美洲及澳洲大學	3 – 4 Subjects 3 – 4 科	Professional Development 專業發展 Personal Statement 個人陳述
HKSAR and Asian universities 香港及亞洲大學	3 – 4 Subjects 3 – 4 科	Chinese 中文 Professional Development 專業發展 Personal Statement 個人陳述
Rest of the World 其他地區	3 – 4 Subjects 3 – 4 科	Necessary Language 必要語言 Professional Development 專業發展 Personal Statement 個人陳述

ADMISSION

INFORMATION

升學資訊

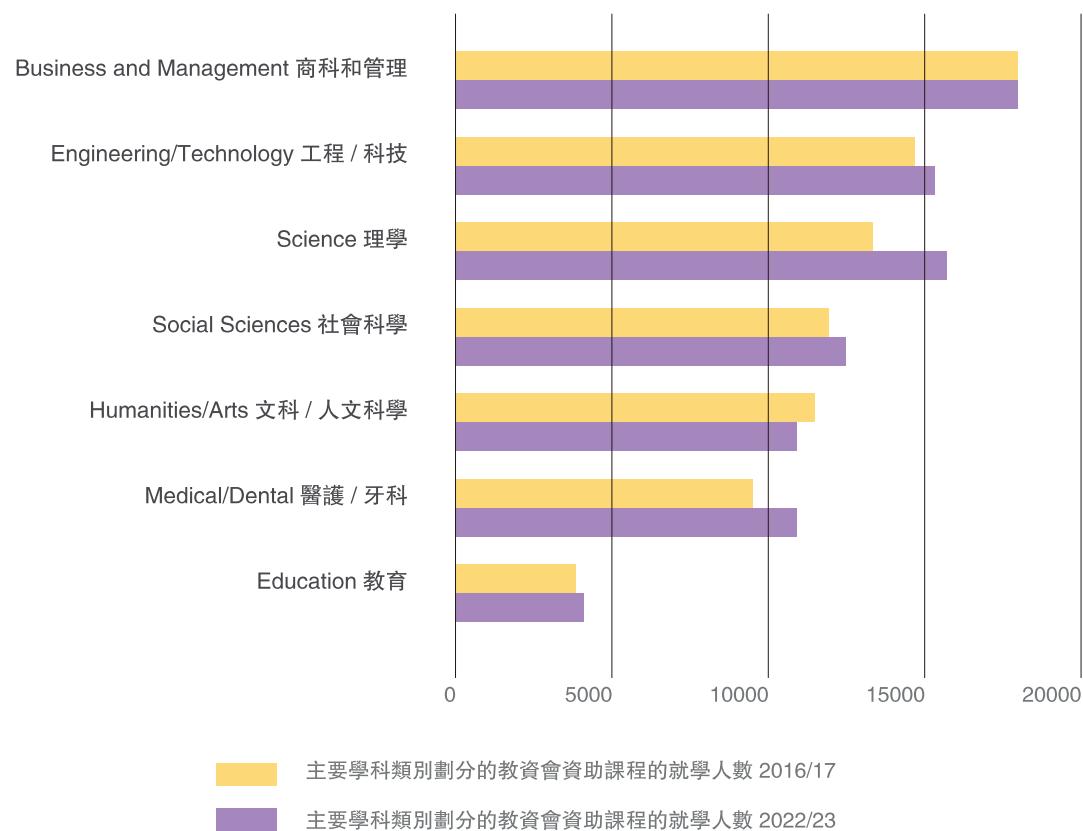
HKDSE and IAL Grades Comparison Table
香港中學文憑考試和 國際高級水平考試成績對照表

HKDSE 成績	5**	5*	5	4	3	2	1
IAL 成績	A*	A	B	C	D	E	F

HKDSE 3 級	HKDSE 4 級	HKDSE 5 級
IAL	IAL	IAL
E (40 分)	C (60 分)	A (80 分)

數據來源：英國大學及院校招生事務處
Source: UCAS

Number of students enrolled in UGC funded courses classified by major subject categories 主要學科類別劃分的教資會資助課程的就學人數



數據來源：統計處
Source: Census & Statistics Department



2024/25

Winnie PANG

Bachelor of Social Sciences,
University of Hong Kong in September 2025
2025 年 9 月入讀香港大學社會科學學士

STUDENTS' STORIES

學生感言

I gained a lot of valuable experiences during my two years in school. I remember my first day, feeling both excited and nervous. At first, I was scared to connect with new classmates, but I soon found everyone to be very friendly, which helped me adjust. The school encouraged me to join various activities and competitions, boosting my confidence in life and studies. I'm especially grateful to all the teachers for their support, which helped me get into the University of Hong Kong and prepare for my future.

在學校生活的兩年中，我收穫了許多寶貴的經驗，也常常回想起我第一天踏進校門時，內心充滿期待與緊張。剛開始，我對與新同學建立聯繫感到些許害怕，但很快我便發現，這裡的每個人都非常友好，讓我漸漸適應了新環境。

學校經常鼓勵我參加各種活動和比賽，這些經歷讓我在生活和學習上都變得更加自信。我特別感謝學校裡每一位老師的幫助和栽培，正是他們的支持讓我能順利考上香港大學，為我未來的人生奠定了良好的基礎。

2023/24

Matt CHEN

Bachelor of Engineering,
University of Hong Kong
香港大學工程學士

Since September 2019, I have been studying at Hong Kong Bluebell College. Over the past five years, I have grown from an immature teenager into a diligent high school student.

During this time, I have made significant progress, thanks to the exceptional teaching abilities and dedicated attitudes of my teachers. Their guidance has given me the opportunity to achieve success through my hard work.

When I first arrived, my English was relatively poor, but with the careful teaching of Mr. Raheel and Mr. Scott, my English has greatly improved. Now, I am fluent in spoken English and comfortable with English written materials.

Similarly, Mr. Bob's thorough planning has helped develop my math and science abilities, leading to good grades and university acceptance. I also want to express my gratitude to Mr. Nuno for his significant contributions to my understanding

of chemistry. His detailed teaching in class and personal care outside of class have been instrumental in my success.

Lastly, I am thankful to the school for providing a platform where I could encounter such excellent teachers. The school's support and environment have fostered my growth and development. These years will be cherished memories and have a profound impact on my future learning and career.

我自 2019 年 9 月在到香港紫荊書院開始，度過了將近 5 年的時光。這段時間讓我由一個稚氣未退的少年成長為一個學習良好的高中生。

在這 5 年內，我取得了巨大的進步，這要歸功於老師們卓越的因材施教能力和他們認真負責的態度。正是因為他們的教導，我有機會通過自己不懈的努力來取得成就。

初來時，我的英語水平相對較差。但在 Raheel 老師和 Scott 老師仔細認真地教導下，我的英語有了明顯的改善。現在，我的口語已經非常流利，面對英文編寫的教材也感到游刃有餘。

同樣地，Bob 老師的縝密規劃讓我的數學和理科能力得到發現和培養，我在這些科目上取得了不錯的成績，

並被大學錄取。

此外，我還要感謝 Nuno 老師對我在化學學科的理解提供了顯著的貢獻。在課堂上，他細緻入微地教導我，在課下更是給予了無微不至的照顧。這些都是我考上理想大學的基石。

最後，我也要感謝學校提供了這個平臺，給了我機會遇到如此諸多優秀的老師。學校的支持和環境讓我得以成長和發展。這段時光將成為我寶貴的回憶，並對我未來的學習和事業產生深遠的影響。



2023/24

Sebastian WANG

Hong Kong University of Science and Technology
香港科技大學

For me, my growth here is inseparable from the care and help of all the teachers. I cannot achieve today's results without the guidance and guidance of all the teachers. For me, Teachers are not just teachers, but also my friends. I have gained not only academic knowledge from you, but also the methods and principles of being a good person and doing things, all of which have made me a better version of myself. I hope to continue to grow under the guidance of my teachers in the future.

對我來說，我在此的成長離不開各位老師對我的關心與幫助。我能取得今天的成績，是離不開各位老師的指教與引領的。對我來說，老師不只是老師，也是我的朋友。我在老師身上獲得不只是學術的知識，更有做人做事的方法與道理，這些全都促使我變成一個更好的自己。我希望今後還能在老師的教導下繼續成長。

2023/24

Marcus YUEN

Mechanical and Automation Engineering , Chinese University of Hong Kong
機械與自動化工程學，香港中文大學

I still remember entering the school gates back in 2020, feeling unfamiliar with my surroundings. However, after a few years, everything has become so familiar!

I want to express my gratitude to my alma mater and to all the teachers who imparted knowledge, provided encouragement, and guided me on the right path. You've helped me realize that hard work brings rewards.

I am also thankful to my classmates for the joy of studying and growing together. In the future, I will apply what I've learned to give back to society. I will always be grateful to my alma mater!

回想起 2020 年我踏入校門的那一刻，心中充滿了陌生與期待。幾年過去了，這裡的一切已變得如此熟悉，感謝母校的培育和每一位老師的辛勤付出。在這段學習旅程中，老師們教會了我知識，給予我鼓勵，指引我走向正確的方向。讓我明白，付出努力才會有收穫，拼搏才能成功。我也感謝每一位同學，因為有你們的陪伴，我們一起努力學習、共同成長。這段回憶將永遠珍藏在我心中。未來，我會用我所學的知識回報社會，永遠懷著感恩的心，感謝我的母校！

2021/22

Emily LOONG

Looking back on my two years of study at Hong Kong Bluebell College, my journey from having a weak foundation in Chinese to ultimately achieving an A* grade in the GCE Chinese examination and successfully gaining admission to Lancaster University in the UK has been filled with challenges and growth. The professional guidance from the school, support from my family, and my efforts allowed me to achieve breakthroughs in my studies while developing my independent thinking and perseverance. I am grateful to HKBC for providing comprehensive academic and career guidance, enabling me to find a balance between an international perspective and professional development. I look forward to everyone continuing to write their exciting chapters in the journey ahead!

回顧在香港紫荊書院的兩年學習生活，我從最初薄弱的中文基礎，到最終在 GCE 中文考試中取得 A* 的成績，並成功入讀了英國蘭卡斯特大學，這一路走來充滿了挑戰與成長。學校的專業指導、家庭的支持以及自己的努力，讓我在學習上取得了突破，也培養了我獨立思考與堅持不懈的精神。感謝紫荊書院為我提供全面的升學指導與機會，幫助我在國際視野與專業發展間找到平衡。期待大家在未來的旅途中繼續書寫屬於自己的精彩篇章！

2020/21

Wilson YAU

Business Management,
The University of Queensland, Australia
澳洲昆士蘭大學 商業管理專業

At the age of 18, I have achieved my personal goal of being admitted to a prestigious school. Thus, my journey to college has successfully reached its conclusion. During my three years of study at this school, I have transformed from being an irritable and argumentative student with poor grades in the lower echelons of the school to becoming a fluent and confident English student.

I have witnessed the growth of our student body, from a mere 10 students in the first year to over a hundred students now. Our teachers come from different places, each with their own interesting experiences.

It can be said that over the past three years, both my alma mater and I have undergone tremendous transformations and embarked on new lives. I am deeply grateful to my alma mater for the tolerance

and understanding demonstrated by the school's teachers. Their exceptional personal abilities and professionalism have allowed me to break free from the mold and pursue the path to becoming the person I aspire to be, rather than conforming to a predetermined and rigid structure.

18 歲，至少在這個年紀的我已經完成了自己設立的具有小小野心的目標——考入名校。自此，我的高校旅程也畫下了一個圓滿的句號。在學校的三年間，我從一個非常易怒，較真，成績長年學校處在中下游的教科書式差生，徹徹底底的成長為一個英語流利的青年。

同時也見證了從第一年的 10 名學生，到如今百餘人，擁有許許多多來自不同國家，擁有著形形色色不同經歷的有趣教師的學校。可以說這三年間，我與我的母校都經歷了一個巨大的蛻變，迎來了新生。很感謝我的母校，正因學校教師的包容理解與他們過硬的個人能力和職業素養，才能讓擁有特立獨行的，在成為我想成為的自己的路上更進一步，而不是被同一個模具製成同樣冰冷的雕塑。



ALL-ROUND DEVELOPMENT

全人發展

肆

-
- 01 Professional Development
專業發展
 - 02 Student Achievement
卓越成就
 - 03 The Hong Kong
Award for Young People
香港青年獎勵計劃
 - 04 Global Exchange Programme
國際交流營
 - 05 Sports & Health
運動與健康
 - 06 Arts & Culture
文化與藝術
 - 07 Science & Mathematics
科學與數學
 - 08 School Team
校隊

PROFESSIONAL DEVELOPMENT

專業發展

The teaching staff of the school has been strictly screened, and each teacher upholds the educational philosophy of enthusiasm and dedication, and treats every student fairly and justly.

We have a close relationship with Pearson Edexcel, an accredited examination institution in the UK. Pearson often provides professional teaching advice and support to our teachers, supports our curriculum design and provides professional teacher development training to achieve sustainable development goals for curriculum and teacher development.

本校師資陣容均經過嚴格篩選，每位老師皆秉持熱誠和專注的教育理念，公平公正對待每一位學子。

我們與英國認可考試機構培生愛德思（Pearson Edexcel）關係密切，培生經常為我們老師提供專業的教學建議與支援，支援我們的課程設計及提供專業的教師發展培訓，以達至課程及教師進修可持續發展的目標。





STUDENT

ACHIEVEMENT

卓越成就

SIR EDWARD YOUDE MEMORIAL PRIZES FOR SENIOR
SECONDARY SCHOOL STUDENTS 2024–2025

尤德爵士紀念基金高中學生獎 2024–2025

Gordon FOK (Y13S)

Noel CHUNG (Y13A)

SIR EDWARD YOUDE MEMORIAL PRIZES FOR SENIOR
SECONDARY SCHOOL STUDENTS 2023–2024

尤德爵士紀念基金高中學生獎 2023–2024

Marcus YUEN (Y13S)

–Michael CHOI (Y13S)

AS Watson Group Hong Kong Student Sports Awards 2023 –
2024

屈臣氏集團香港學生運動員獎 2024 – 2025

Torris Yiu (Y12S)

AS Watson Group Hong Kong Student Sports Awards 2023 – 2024

屈臣氏集團香港學生運動員獎 2023 – 2024

Winnie PANG (Y12A)

CareER 獎學金計劃 2024

Winnie PANG (Y12A)



HKBC Outstanding Academic Performance Scholarship 2023–2024

香港紫荊書院卓越表現獎學金 2023–2024

Frank CHUNG (Y9A)

Winnie PANG (Y12A)

Ocen Yeung (Y12S)

Marcus YUEN (Y13S)

Matt CHEN (Y13S)

Tracy HE (Y13SA)

Sebastian WANG (Y13S)

Competitions

Sir Robert Black Grants for Talented Students in Non-academic Fields 2023–2024

柏立基爵士信託基金傑出學生資助 (非學術範疇) 2023–2024

Vanessa CHONG (Y9A)

Hong Kong School Music And Speech Association– Music Festival Competition 2023–2024

香港學校音樂及朗誦協會 2023–2024

Antonia Li (Y11S)



SCHOOL

EVENTS

學校活動

Open Day/ Orientation Day/ Parent Day

开放日 / 迎新日 / 家长日



Halloween

萬聖節



Tai-O Culture Tour 2024

大澳文化遊 2024



BBQ Fun Day

燒烤同樂日



Graduation Ceremony

畢業禮



Christmas Party

聖誕聯歡會



THE HONG KONG AWARD FOR YOUNG PEOPLE

香港青年獎勵計劃



GLOBAL EXCHANGE PROGRAMME

國際交流營

探尋南京歷史足跡之旅

2024



廣州灣區動起來

2024



武漢“長卷繪史畫、夢回古戰場”之旅

2024



澳洲文化之都墨爾本深度交流

2024



一帶一路之 馬來西亞歷史考察

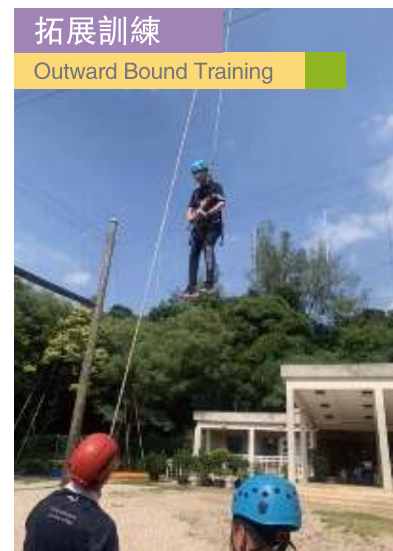
One Belt, One Road: Historical
Investigation of Malaysia



北京歷史文化的探索之旅

2024







籃球

Basketball

籃球比賽

3 on 3 Basketball Competition



乒乓球比賽 2023-2024

Table Tennis Competition

SPORTS & HEALTH

運動與健康



舞蹈比賽

Dancing Competition

學界運動會

Inter-School Athletics Competition



SOS 學界精神健康

SOS Academic Circle Mental Health

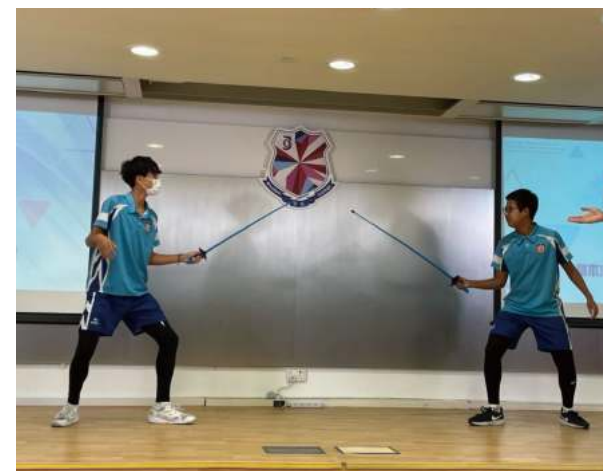


匹克球

Pickleball

閃避球

Dodgeball



劍擊

Fencing

ARTS & CULTURE

文化與藝術





HELLO PANDAS「熊貓駕到」戶外嘉年華

HELLO PANDAS Carnival



約克大學法律系的課堂講座

Demo Class by University of York



SCIENCE & MATHEMATICS

科學與數學

航空體驗課程

Aviation Experience Programme



科學課

Science Class



電腦課

Computing Class



SCHOOL

TEAM

校隊

籃球隊

Basketball Team



羽毛球隊

Badminton Team



游泳隊

Swimming Team



乒乓球隊

Table Tennis Team



田徑隊

Track and Field Team

A modern classroom with yellow tables, colorful chairs, and a whiteboard. The room has a pink wall on the left with colorful lockers, and a whiteboard on the right. Several students are standing near the whiteboard in the background.

COLLABORATING PARTNERS

合作單位



深圳大學
Shenzhen University



香港珠海學院
Hong Kong Chu Hai College



上海交通大學
Shanghai Jiao Tong University



學習策略
Learning Strategy



優理國際大學
UNITAR International University



中國戲曲學院
National Academy of Chinese Theatre Arts



安徽藝術學院
Anhui University of Arts



南沙華僑總會
Nansha Overseas Chinese Federation



湖北省長江文化研究院
Hubei Yangtze River Culture Research Institute



湖北省武昌實驗小學
Wuchang Experimental Primary School



武漢市江岸區育才寄宿實驗小學
Wuhan Yucai Experimental Primary Boarding School



香港莊子文化研究會
The Association of Zhuangzi Culture & Research of Hong Kong



香港海事青年團
Hong Kong Sea Cadet Corps



世界客屬總商會
The World Hakka Business Association



星競威武集團
Xing Jing Wei Wu Group



華人廟宇委員會
Chinese Temple Committee



智源教育基金
Chi Yuen Education Fund



中國非物質文化遺產館
China Intangible Cultural Heritage Museum



港澳非物質文化遺產發展研究會
Hong Kong Macao Intangible Cultural Heritage Development Research Centre



齋色園
Sik Sik Yuen



中國工藝美術館
China National Arts and Crafts Museum



孔子學院
Confucius Institute



孔子博物館
Confucius Museum

SCHOOL-PARENT INTERACTION

家校互動

School Hotline
學校熱線

(852)
3753 1610

SNS Platform
社交平台



Eclass

eClass

Student
Handbook
學生手冊



Hong Kong
Bluebell College
香港紫荊書院

STUDENT
HANDBOOK

學生手冊

Info Day
資訊日



LOCATION & TRANSPORTATION

校址及交通



學校地址：

香港九龍九龍灣偉業街 33 號德福廣場 1 期 P30 平台

Location:

P30, Telford Plaza 1, 33 Wai Yip Street, Kowloon Bay, Kowloon, Hong Kong



附近交通：

★ 港鐵

港鐵觀塘綫九龍灣站 B/C 出口

Transportation:

★ MTR

Exit B/C, Kowloon Bay Station, Kwun Tong Line

★ 巴士 / 小巴

多條巴士小巴路線途經德福廣場，連接各區

★ Bus / Mini Bus

Telford Plaza is easily accessed by multiple bus and minibus routes

★ 的士

的士上落處位於德福廣場平台

★ Taxi

The taxi pick-up & drop-off point is located at Podium



Hong Kong Bluebell College
香港紫荊書院

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(852) 3753 1610

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info@hkbc.edu.hk

Website 網站：
<https://www.hkbc.edu.hk>

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香港九龍九龍灣偉業街 33 號德福廣場 1P30 平台



HONG KONG BLUEBELL COLLEGE

香港紫荊書院
